

**SOUTHERN UNIVERSITY AT NEW ORLEANS**  
**CERTIFICATION-ONLY ALTERNATE PROGRAM**  
**SECONDARY EDUCATION: SOCIAL STUDIES - OFFICIAL PLAN**

Name: \_\_\_\_\_ Email: \_\_\_\_\_ Phone: \_\_\_\_\_ Date: \_\_\_\_\_

**Admission Requirements**

1. Cumulative undergraduate GPA: (2.5 required) \_\_\_\_\_ **OR** Master's Degree: (3.0 required) \_\_\_\_\_

2. **PRAXIS I (as of 9/1/19)** \_\_\_\_\_ **OR** \_\_\_\_\_  
 Test #5713-Reading (156 required) \_\_\_\_\_ ACT Composite (22 req.) \_\_\_\_\_  
 Test #5723-Writing (162 required) \_\_\_\_\_ SAT Composite (1030 req.) \_\_\_\_\_  
 Test #5733-Mathematics (150 required) \_\_\_\_\_ Master's Degree (3.0 req.) \_\_\_\_\_  
 \*Scores over 10 years old cannot be accepted.

3. **PRAXIS II: TEST #5086** Effective of 1/1/19 cut score was decreased (153 Required) \_\_\_\_\_  
 4. Complete admission to the university as a post-baccalaureate (PB) non-degree student for alternate certification.

Program Requirements	Sem. Hrs.	Course Prefix and Titles
<b>CLASSROOM READINESS TRAINING (80 contact hours)</b>		Students must complete 12 hrs of KNOWLEDGE OF THE LEARNER AND LEARNING ENVIRONMENT courses to apply for Practitioners License. *80 hour workshop can be taken in lieu of EDUC 440 Classroom Management*
<b>KNOWLEDGE OF THE LEARNER AND LEARNING ENVIRONMENT (9 credit hours)</b>	3.0 3.0	EDUC 110 Introduction to Teaching _____ <b>EDUC 315 Diverse Learners or EDUC 275 Foundations of Multicultural Education</b> _____
<b>READING COURSES (3 credit hours)</b>	3.0 3.0	EDSN 320 Adolescent Psychology _____ EDSN 350 Teach Reading in Secondary Content Areas _____
<b>CHECK POINT #1</b>		<b>Meet with Teacher Candidacy Coordinator(2.5 GPA in above courses (3.0 and above if admitted on provisional basis)</b>
<b>METHODOLOGY AND TEACHING (9 credit hours)</b>	3.0 3.0 3.0	EDSN 440 Methods/Materials in Secondary Content Areas _____ EDSN 443 Methods/Materials in Sec. Social Studies (6 <sup>th</sup> -12) _____ EDUC 330 Assessment, Measurement & Evaluation _____
<b>CHECK POINT #2</b>		<b>PLT 7-12 (5624) must be passed prior to entering Residency (Internship and Student Teaching. A copy of scores must be provided to the Teacher Candidacy Coordinator.</b>
<b>FULL YEAR RESIDENCY COURSES (6-9 credit hours)</b>	3.0 3.0 6.0 3.0	+EDSN 498 Internship I _____ EDSN 499 Internship II _____ or ++EDUC 475 Residency I/Student Teaching _____ ++EDUC 476 Residency II/Student Teaching _____ <i>+Employment in content certification area allows student to apply to have semesters of internship to substitute for student teaching.</i>
<b>COMPETENCY PORTFOLIO</b>		<b>Must be completed during student teaching/internship.</b>
<b>TOTAL HOURS</b>	<b>27-30</b>	

Date: \_\_\_\_\_ Student: \_\_\_\_\_ Program Director/Advisor: \_\_\_\_\_

Date: \_\_\_\_\_ Dean: \_\_\_\_\_