

**SOUTHERN UNIVERSITY AT NEW ORLEANS
CERTIFICATION-ONLY ALTERNATE PROGRAM
EARLY CHILDHOOD EDUCATION (PK-3) - OFFICIAL PLAN**

Name: _____ Email: _____ Phone: _____ Date: _____

Admission Requirements

1. Cumulative undergraduate GPA: (2.5 required) _____ **OR** Master's Degree: (3.0 required) _____

2. **PRAXIS I (as of 9/1/19)** _____ **OR** _____
 Test #5713-Reading (156 required) _____ ACT Composite (22 req.) _____
 Test #5723-Writing (162 required) _____ SAT Composite (1030 req.) _____
 Test #5733-Mathematics (150 required) _____ Master's Degree (3.0 req.) _____
 *Scores over 10 years old cannot be accepted.

3. PRAXIS II Elem. Multiple Subjects: Test(s) #5001- Reading Language Arts (157 Required) _____
 #5003- Mathematics(157 Required) _____ #5004 Social Studies(155 Required) _____ #5005 Science(159 Required) _____

4. Complete admission to the university as a post-baccalaureate (PB) non-degree student for alternate certification.

Program Requirements	Sem. Hours	Course Prefix and Titles
CLASSROOM READINESS TRAINING (80 contact hours)		Students must complete 12 hrs of KNOWLEDGE OF THE LEARNER AND LEARNING ENVIRONMENT courses to apply for Practitioners License. *80 hour workshop can be taken in lieu of EDUC 440 Classroom Management*
KNOWLEDGE OF THE LEARNER AND LEARNING ENVIRONMENT (9 credit hours)	3.0 3.0 3.0	EDUC 211 Intro to ECE and Child Development _____ EDUC 275 Foundations of Multicultural Education _____ or EDUC 315 Diverse Learner _____
READING COURSES (3 credit hours)	3.0	EDUC 310 Educational Psychology _____ ECED 301 Teach Reading I _____
CHECK POINT #1		Meet with Teacher Candidacy Coordinator (2.5 GPA in above courses) (3.0 and above if admitted on provisional basis)
READING COURSES (6 credit hours)	3.0 3.0	ELED 352 Diagnostic Reading _____ EDUC 441 Reading Practicum _____
METHODOLOGY AND TEACHING (9 credit hours)	3.0 3.0 3.0	EDUC 466 Method/Materials for Teach Science & Math in Pk-5 _____ EDUC 467 Method/Materials for Teach Lang. Arts/SS in PK-5 _____ EDUC 330 Assessment, Measurement, & Evaluation _____
CHECK POINT #2		PLT:Early Childhood (5621) must be passed prior to entering Residency (Internship and Student Teaching. A copy of scores must be provided to the Teacher Candidacy Coordinator.
FULL YEAR RESIDENCY COURSES (6-9 credit hours)	3.0 3.0 6.0 3.0	+ECED 498 Internship I _____ ECED 499 Internship II _____ or ++EDUC 475 Residency I/Student Teaching _____ ++EDUC 476 Residency II/Student Teaching _____ <i>+Employment in content certification area allows student to apply to have 2 semesters of internship to substitute for student teaching.</i>
COMPETENCY PORTFOLIO		Must be completed during student teaching/internship.
TOTAL HOURS	33-36	

Date: _____ Student: _____ Program Director/Advisor: _____

Date: _____ Dean: _____