

The College of Education & Human Development at Southern University at New Orleans is hosting an accreditation visit by the Council for the Accreditation of Educator Preparation (CAEP) on December 4, 2022. Interested parties are invited to submit third-party comments to the evaluation team. Please note that comments must address substantive matters related to the quality of professional education programs offered, and should specify the party's relationship to the provider (i.e., graduate, present or former faculty member, employer of graduates).

We invite you to submit written testimony to:

CAEP

1140 19th Street NW, Suite 400

Washington, DC 20036

Or by email to: [callforcomments@caepnet.org](mailto:callforcomments@caepnet.org)

Such comments must be within the specified period and based on the core tenets of CAEP accreditation standards of excellence, which recognize that:

- In CAEP's performance-based system, accreditation is based on evidence that demonstrates that teacher candidates know the subject matter and can teach it effectively so that students learn. In the CAEP system, EPPs must prove that candidates can connect theory to practice and be effective in an actual P-12 classroom.
- A professional education provider that is accredited by CAEP is expected to be involved in ongoing planning and evaluation; engaged in continuous assessment and development; ensure that faculty and programs reflect new knowledge, practice, and technologies; and be involved in continuous development in response to the evolving world of education and educational reform.
- Comments must address substantive matters related to the quality of professional education programs offered, and should specify the respondent's relationship, if any, to the institution (i.e., graduate, present or former faculty member, employer of graduates). Copies of all correspondence received will be sent to the university for comment prior to the review.

*Correspondence, which must be received by CAEP no later than November 1, 2022, will be submitted to the Southern University at New Orleans Teacher Education Department for response via CAEP's Accreditation Information Management System (AIMS). CAEP will not upload anonymous comments to the CAEP Site Visitors team or the College of Education & Human Development.*