Countdown to 2020 SACSCOC Accreditation Reaffirmation:

Fall 2018 University Conference

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Vice Chancellor for Academic and Evening &
Weekend Affairs/Accreditation Liaison
Professor of Biology

Monday, August 13, 2018

The Role of Faculty

SACSCOC Standard 6.1

The institution employs an <mark>adequate number of full-time faculty</mark> members to support the <mark>mission</mark> and <mark>goals</mark> of the institution. *(Full-time faculty)*

SECTION 6: Faculty

Qualified, effective faculty members are essential to carrying out the mission of the institution and ensuring the quality and integrity of its academic programs. The tradition of shared governance within American higher education recognizes the importance of both faculty and administrative involvement in the approval of educational programs. Because student learning is central to the institution's mission and educational degrees, the faculty is responsible for directing the learning enterprise, including overseeing and coordinating educational programs to ensure that each contains essential curricular components, has appropriate content and pedagogy, and maintains discipline currency.

Achievement of the institution's mission with respect to teaching, research, and service requires a critical mass of qualified full-time faculty to provide direction and oversight of the academic programs. Due to this significant role, it is imperative that an effective system of evaluation be in place for all faculty members that addresses the institution's obligations to foster intellectual freedom of faculty to teach, serve, research, and publish.

1. The institution employs an adequate number of full-time faculty members to support the mission and goals of the institution. *(Full-time faculty)* [CR]

Faculty Job Expectations

- Teaching
- Grants
- Mentorship
- Advisement
- University Committees
- Community Services
- Administration

SOUTHERN UNIVERSITY AT NEW ORLEANS
6400 Press Drive
New Orleans, LA 70126-0002
(504) 286-5381 or 286-5327

Office of Academic Affairs

DEGREE/CERTIFICATE PROGRAMS

COLLEGES	Required Credits	CRIN #
College of Arts & Sciences		
Arts & Humanities		
• B.A. English	122	230101
• B.A. History, eliminated Fall 2017	122	540101
Social Sciences		
• B.S. Criminal Justice	120	430104
• M.A. Criminal Justice	36	430104
• B.A. Psychology	123	420101
• B.S. Addictive Behaviors Counseling & Prevention	120	511501
• A.A. Drug and Substance Abuse	62	511501
Natural Sciences		
• B.S. Biology	122	260101
• B.S. Mathematics	121	270101
• B.S. Forensic Science	122	430106
B.G.S. **General Studies**	120	240102
B.S. **Health Information Management Systems**	120	510706
M.A. **Museum Studies**	36	301401

College of Business & Public Administration		
• B.S. Business Administration	120	520201
• B.S. Computer Information Systems	120	110401
• M.S. Computer Information Systems	39	110401
• B.A. Public Administration	120	440401
College of Education & Human Development		
• B.S. Early Childhood Education, eliminated Fall 2017	121	131210
• B.S. Elementary Education, eliminated Fall 2017	124	131202
• B.S. Educational Studies	120	130101
• B.A. Child Development & Family Studies	124	190707
• P.B.C. Early Childhood Education, GR PK-3	33	131210
• P.B.C. Elementary Education GR 1-5	33	131202
• P.B.C. Secondary Education, GR 6-12		
➤ English	30	131205
➤ Mathematics	30	131205
➤ Social Studies	30	131205
➤ Biology Education	30	131205
• P.B.C. Multiple Levels K-12		
➤ Art	33	131206
➤ Health & Physical Education	33	131206
School of Social Work		
• B.S.W., Social Work	120	440701
• M.S.W., Social Work	36; 60	440701

Completers

- Baccalaureate –minimum of 10 per year
- Baccalaureate (STEM) - minimum of 8 per year
- Graduate
  - Masters – minimum of 6 per year
  - Masters (STEM) – minimum of 5 per year
- Doctorate – minimum of 3 per year

College of Arts & Sciences

3 Year Program Completers

Degree Program	2017-18*	2016-17	2015-16
B.S Biology	14	28	33
B.S. Mathematics	9	7	10
B.S. Forensic Sciences	7	5	3
B.A. English	4	6	7
B.A. History – *eliminated; teach out nearing completion*	3	5	2
B.S. Criminal Justice	40	41	50
M.A. Criminal Justice	46	28	43
B.S. Psychology	36	44	30
A.A. Addictive Behavior, Counseling & Prevention	17	14	16
B.S. Addictive Behavior, Counseling & Prevention	3	10	8
B.S. Health Information Management Systems	12	17	18
B.G.S. General Studies	33	29	22
M.A. Museum Studies	14	7	11

| College of Business & Public Administration

3 Year Program Completers |
|---|

Degree Program	2017-18*	2016-17	2015-16
B.S. Business Administration	39	51	45
B.S. Computer Information Systems	8	10	12
M.S. Computer Information Systems	20	24	19
B.A. Public Administration	7	8	8

College of Education & Human Development

3 Year Program Completers

Degree Program	2017-18*	2016-17	2015-16
B.S. Early Childhood	1	2	
B.S. Elementary Education	4	2	4
B.S. Educational Studies	13		
B.A. Child Development & Family Studies	25	19	16

School of Social Work

3 Year Program Completers

Degree Program	2017-18*	2016-17	2015-16
B.S.W. Social Work	36	40	42
M.S.W. Social Work	87	130	115

Source: Louisiana Board of Regents (BoR) Completers
*Preliminary institutional data (not yet verified by BoR)

Total Academic Year Completers

	2017-18*	2016-17	2015-16
TOTAL COMPLETERS	478*	527	514

Source: Louisiana Board of Regents (BoR) Completers
*Preliminary institutional data (not yet verified by BoR)

Grades

City/State/Zip: ~~████████████~~ Semester: _Spring_

From: _NC_ To: _FX_ (Grade)

It is hereby certified that an error was made in the grade submitted to the Registrar's Office. The nature of the error was as follows:

(Error in recording final grade)   {   } Please attach copy of grade sheet/roll book

Error in computing final grade   {   } Please attach copy of roll book

Other   {   } Please attach supporting documentation

Explanation: _Instructor accidentally ticked 'NC' instead of 'FX' when entering grades into the Banner system._

City/State/Zip: _____   Semester: _Spring 2018_

From: _F_ To: _B_ (Grade)

It is hereby certified that an error was made in the grade submitted to the Registrar's Office. The nature of the error was as follows:

Error in recording final grade   {✓} Please attach copy of grade sheet/roll book

Error in computing final grade   {   } Please attach copy of roll book

Other   {   } Please attach supporting documentation

Explanation: _Final assignment was misplaced + entered as a zero. Assignment was found + student received a B on assignment_

Grades

City/State/Zip: _____ Semester: spring 2018

From: __D__ To: __A__ (Grade)

It is hereby certified that an error was made in the grade submitted to the Registrar's Office. The nature of the error was as follows:

Error in recording final grade   {X} Please attach copy of grade sheet/roll book

Error in computing final grade   { } Please attach copy of grade roll book

Other   { } Please attach supporting documentation

Explanation: _The letter grade was recorded by error and has been corrected._

City/State/Zip: ▓▓▓▓▓▓▓ Semester: Spring 2018

From: _FX_ To: _C_ (Grade)

It is hereby certified that an error was made in the grade submitted to the Registrar's Office. The nature of the error was as follows:

Error in recording final grade   { } Please attach copy of grade sheet/roll book

Error in computing final grade   { } Please attach copy of roll book

(Other)   { } Please attach supporting documentation

Explanation: _Student was given FX by mistake._

City/State/Zip: _____ Semester: _Spring 2018_

From: _D_ To: _C_ (Grade)

It is hereby certified that an error was made in the grade submitted to the Registrar's Office. The nature of the error was as follows:

(Error in recording final grade)   { ◁ } Please attach copy of grade sheet/roll book

Error in computing final grade   { } Please attach copy of grade roll book

Other   { } Please attach supporting documentation

Explanation: _Final exam grade was not computed in final average_

Grievances

- Student
  - Academic
  - Non-academic
- Faculty/Staff
- Avoid Violations
  - Family Educational Rights and Privacy Act (FERPA)
  - Title IX, Education Amendments of 1972
  - Americans with Disabilities Act (ADA)

Grantsmanship Workshops

Dr. William Belisle
Director, Grants and Sponsored Programs

Program Coordination

Program	Coordinator	Program	Coordinator
B.A English	Mr. Norbert Davidson, MFA	M.A. Museum Studies	Dr. Haitham Eid
B.S. Criminal Justice	Dr. Franklyn Scott	B.S. Business Administration	Dr. Charles Briggs
M.A. Criminal Justice	Dr. Raymond Delaney	B.S. Computer Information Systems	Dr. David Alijani
B.A. Psychology	Dr. Joseph Coleman	M.S. Computer Information Systems	
B.S. ABCP	Dr. Evelyn Harrell	B.A. Public Administration	Dr. Biruk Alemayehu
A.A. ABCP			
B.S. Biology	Dr. Christian Clement	B.S. Educational Studies	Dr. Willie Jones
B.S. Mathematics	Dr. Tchavar Marinov	Alt. Certification Programs	Dr. Louise Kaltenbaugh
B.S. Forensic Sciences	Dr. Paris Favorite	B.A. Child Development & Family Studies	Dr. Sherry Bachus
B.G.S. General Studies	Dr. Deneen Lewis	B.S.W Social Work	Ms. Gladys Merrick
B.S. Health Information Systems	Ms. Pharissa Robinson, RHIA	M.S.W. Social Work	Dr. Harry Russell

Accreditation Updates

AACSB –
International Reaffirmation

SACSCOC –
Reaffirmation due 2020

CSWE –
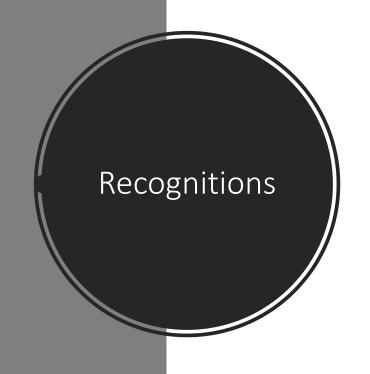Reaffirmation due 2020

SACSCOC

Compliance Certification Report Status
- Dr. Brenda Jackson, Committee Chair Vice Chancellor for Research & Strategic Initiatives/Executive Director, Title III Programs
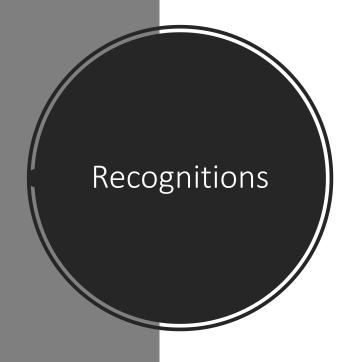
Quality Enhancement Plan (QEP) Status
- Dr. Diane Bordenave, Committee Chair Associate Professor of Education/Assessment Coordinator Child Development & Family Studies

Council on Social Work Education (CSWE) Status

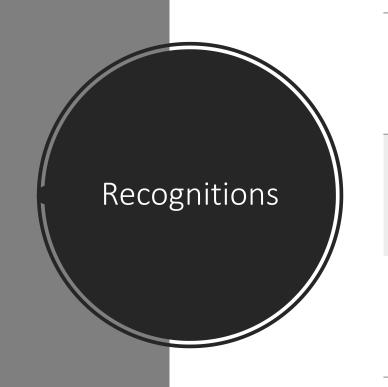Dr. Rebecca Chaisson, Dean
School of Social Work

Recognitions

Chair Appointments

Mr. Norbert Davidson, MFA	Department of Arts & Humanities
Dr. John Penny	Department of Social Sciences
Dr. Charles Briggs	Department of Business & Administration
Dr. Louise Kaltenbaugh	Department of Teacher Educations

Recognitions

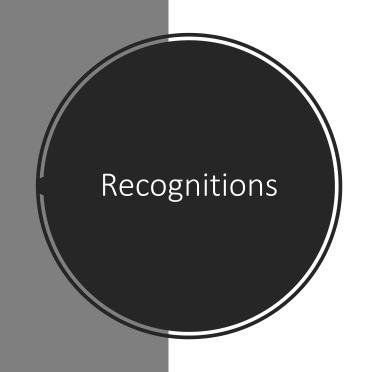**Tenure and Promotions**

Dr. Ibrahim Ekaidi	Full Professor of Biology
Dr. Willie Jones	Associate Professor with Tenure, Education
Dr. Christian Clement	Associate Professor with Tenure, Biology
Dr. Pamela Marshall	Associate Professor with Tenure, Forensic Science
Dr. Haitham Eid	Associate Professor with Tenure, Museum Studies
Dr. Travis Johnson	Associate Professor – Addictive Behavior, Counseling & Prevention
Dr. Samuel Eweni	Associate Professor - Computer Information Systems
Dr. Patricia Robertson	Associate Professor – Public Administration
Dr. Ben Robertson	Associate Professor – Social Work
Dr. Celina Carson	Tenure

Recognitions

Higher Degree Completion

Celina Carson, Ph.D.	Assistant Professor of CDFS
Paris Favorite, Ph.D.	Assistant Professor of Forensic Science

Recognitions

New Hires

Dr. Meiko M. Thompson	Assistant Professor, Forensic Science
Ms. Bettye Ekperikpe	Director, Evening & Weekend Division
Mr. Morkeith Phillips	Director, Honoré Center
Ms. Shannon Jones	Director of Admissions
Mr. Anthony S. Ray, Jr.	Director of College Access, Retention, Excellence & Success
Mr. C. Maxille Moultrie	Director of Recruitment
Mr. Justin James	Internal Auditor
Dr. Brandy Roy	Physician, Student Health Services
Ms. Mallory M. Terrel	Accreditation Support Officer, Institutional Effectiveness
Ms. Safia Jenkins	Interim Learning Outcomes Assessment/Testing Coordinator, Institutional Effectiveness
Ms. Cynthia Roussel	Interim Budget Management/Post Award Administrator, Title III
Ms. Samantha Beaulieu	Title III Project Administration Program Coordinator