

Southern University at New Orleans

Response to HCR 69

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I. Institutional/Student profile		
Purpose/Mission		
Admissions Standards		
Number Students Admitted		
Percent of students of Students Admitted		
Number of Resident		
Number of Non-resident		
Average ACT Score		College Navigator - Southern University at New Orleans
Cost of Attendance (tuition/fees)		
Average Student Loan Amount		
Percent on Financial Aid		
Average Financial Aid award		
Campus crime statistics		
II. Student/Faculty Engagement		
Percent of Lower level classes taught by full-time faculty	<i>in progress</i>	-
Average teaching load by discipline	<i>in progress</i>	-
Average credit hours taught per student	Undergraduate: 12.405 Graduate: 9.69	LA Board of Regents (Fall 2010; p 25 of 41)
Number of type of general education courses required degree programs	SUNO Catalog (p 88 of 371)	SUNO compliance to LA Board of Regents
Transfer criteria	SUNO Transfer Criteria	
Process for evaluating program effectiveness	Southern University at New Orleans conducts periodic reviews of all academic programs to maintain coherence, credibility, excellence and coincide with the university's mission. Traditionally, programs are reviewed every five years. Each review involves both a self-assessment by the disciplinary faculty and a review by at least two external reviewers for each program offered. Academic Programs Review is a systematic program of review designed to examine all programs which are not accredited by an outside specialized accrediting agency, and where possible, evaluate the status of those which could become accredited in the future. The program reviews include information on programmatic and curricular offerings, comparability with other disciplinary programs nationally, and assurance that the programs are in synchronization with the university's mission.	
Explanation of student outcomes for each program		
Satisfactory academic progress definition	Satisfactory academic progress is defined as passing a required number of hours pursued with a required grade point average.	SUNO Catalog (For Financial Aid, p. 47-54; University-wide, p. 78-81)
Percent of faculty who possess the highest degree possible in their given fields	92%	(Full-time Faculty, 2009-2010)
III. Academic Achievement		
Freshman to Sophomore Retention	48.1%	LA Board of Regents (Fall 2009-2010 vs. Fall 2010-2011)
Graduation Rates	4%	IPEDS GRAD Rates Survey Note: Due to the effects of Hurricanes Katrina & Rita the University was closed Fall 2005 which significantly impacted graduation rates for the Fall 2004 open enrollment cohort. Users of this report are cautioned that totals reported should not be used to compare historical data at those same levels.
150%		
200%		College Navigator - Southern University at New Orleans
Percent of Students taking Remedial Courses	21%	Grad Act (duplicated headcount Academic Year 2009-2010)
Average Time to Degree	9.7	LA Board of Regents (Baccalaureate Graduation Year: 2010-2011)
Average Scores on outcome assessments (grad school admissions tests, licensure exams)	GRE: 706	Academic Year 2010-2011
Admission Rates into Grad programs	48%	Fall 2011
Job placement rates by discipline	<i>In progress</i>	-
IV. Institutional Efficiency/Fiscal Conditions*		
Percent of budget spent on:	IPEDS Finance 2010-11 Survey (Fiscal Year: July 1, 2009 - June 30, 2010)	
Instruction	\$8,394,545	20%
Public Service	\$767,315	2%
Academic Support**	\$6,876,153	17%
Student Services	\$4,154,379	10%
Institutional Services	\$6,576,686	16%
Scholarships/Fellowships	\$11,898,709	29%
Plant Operations/Maintenance	\$0	0%
Total E&G Expenditures	\$41,042,053	100%
Transfers out of agency	<i>Not applicable</i>	-
Athletics	\$888,300	Equity in Athletics (EADA) 2011 Survey
Ratio of administrative staff to total staff	1:12	IPEDS Human Resources 2010-11 Survey (Fall 2010)
Classroom and Lab space utilization		Louisiana Board of Regents Facilities Inventory and Utilization System
General fund appropriations (including ARRA) per in-state full-time equivalent student	\$11,760,189	Fiscal Year 09-10 State
Total Expenditures per full-time equivalent student	\$15,111	IPEDS Finance 2010-11 Survey (Fiscal Year 2009-2010)