

Southern University at New Orleans
College of Education and Human Development

Certification-Only Program Alternative Path

Program of Study: ***Secondary Education- Social Studies, Grades 6th -12th***
Candidacy

Name: _____ Social Security #: _____

Undergraduate Institution: _____ Degree type/year: _____

| | 5712 | 5722 | 5732 | 5086 |
|--|---|---------------|-------------|-----------------|
| Core Academic Skills for Educators (CASE): | Reading _____ | Writing _____ | Math _____ | Specialty _____ |
| Passing Score Required: | 156 | 162 | 150 | 160 |
| Classroom Readiness Training (80 contact hours) | 80-hour classroom readiness training workshop: classroom environment, classroom management, lesson design and lesson delivery | | | |
| PRAXIS II- Content (5086) _____ LEVEL II: Knowledge of the Learner and the Learning Environment (12 Credit Hours) | Required Courses | | | |
| | EDUC 110 – Introduction to Teaching _____ | | | |
| | EDUC 315 – Diverse Learners, or EDUC 275 Foundations of Multicultural Education _____ | | | |
| | EDSN 320 – Adolescent Psychology _____ | | | |
| | EDUC 330 – Assessment, Measurement & Evaluation _____ | | | |
| LEVEL III: Teaching Reading (3 Credit Hours) and Methodology (6 Credit Hours) PRAXIS II-PLT (5624) _____ | Required Courses | | | |
| | EDSN 350 – Teaching Reading in Secondary Content Areas _____ | | | |
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| | EDSN 440 – Methods/Materials for Secondary Content Areas _____ | | | |
| | EDSN 443 – Methods/Materials for Secondary Social Studies Grades 6 th -12 th _____ | | | |
| Level IV (6 Credit Hours) -or- (9 Credit Hours) | Required Courses | | | |
| | EDSN 498 – Internship I _____ | | | |
| | EDSN 499 – Internship II _____ | | | |
| | -or- | | | |
| | EDSN 470 - Student Teaching in Grades 6 th -12 th _____ | | | |

The program of study includes 80 hours of contact readiness training incorporated in a 4-week workshop module to be completed upon enrollment in the program, to be offered three times during an academic year. This timeframe for the offering of the workshop module allows a candidate to begin the program in any semester. The workshop module addresses: (1) classroom environment; (2) classroom management; (3) instructional design; and (4) instructional delivery. The text for the 4 week module will be The Teacher’s Craft by Paul Chance. College faculty and practicing teachers in K-5th grade will provide instruction. There will be opportunities for the alternative certification candidates to observe in classrooms. The module will be monitored by sign-in sheets, participation in discussions, completion of assignments and classroom observations.

Date: _____ Student _____

Date: _____ Academic Advisor _____

Date: _____ Program Director _____

Date: _____ Dean _____