

Southern University at New Orleans
College of Education and Human Development

Certification-Only Program Alternative Path

Program of Study: ***Secondary Education- Mathematics, Grades 6th -12th***
Candidacy

Name: _____ Social Security #: _____

Undergraduate Institution: _____ Degree type/year: _____

Core Academic Skills for Educators (CASE):		5712	5722	5732	5161
		Reading _____	Writing _____	Math _____	Specialty _____
Passing Score required:		156	162	1150	160
Classroom Readiness Training (80 contact hours)	80-hour classroom readiness training workshop: classroom environment, classroom management, lesson design and lesson delivery				
PRAXIS II- Content (0061) _____	Required Courses				
LEVEL II: Knowledge of the Learner and the Learning Environment (12 Credit Hours)	EDUC 110 – Introduction to Teaching	_____			
	EDUC 315 – Diverse Learners, or EDUC 275 Foundations of Multicultural Education	_____			
	EDSN 320 – Adolescent Psychology	_____			
	EDUC 330 – Assessment, Measurement & Evaluation	_____			
LEVEL III: Teaching Reading (3 Credit Hours)	Required Courses				
and				
Methodology (6 Credit Hours)	EDSN 350 – Teaching Reading in Secondary Content Areas	_____			
PRAXIS II-PLT (5624) _____	EDSN 440 – Methods/Materials for Secondary Content Areas	_____			
	EDSN 442 - Methods/Materials for Secondary Mathematics Grades 6 th -12 th	_____			
Level IV (6 Credit Hours)	Required Courses				
-or- (9 Credit Hours)	EDSN 498 – Internship I	_____			
	EDSN 499 – Internship II	_____			
	-or- EDSN 470 - Student Teaching in Grades 6 th -12 th	_____			

The program of study includes 80 hours of contact readiness training incorporated in a 4-week workshop module to be completed upon enrollment in the program, to be offered three times during an academic year. This timeframe for the offering of the workshop module allows a candidate to begin the program in any semester. The workshop module addresses: (1) classroom environment; (2) classroom management; (3) instructional design; and (4) instructional delivery. The text for the 4 week module will be The Teacher's Craft by Paul Chance. College faculty and practicing teachers in K-5th grade will provide instruction. There will be opportunities for the alternative certification candidates to observe in classrooms. The module will be monitored by sign-in sheets, participation in discussions, completion of assignments and classroom observations.

Date: _____ Student _____

Date: _____ Academic Advisor _____

Date: _____ Program Director _____

Date: _____ Dean _____