

Southern University at New Orleans
College of Education and Human Development

Certification-Only Program Alternative Path

Program of Study: **Secondary Education- Health and Physical Education**
All Levels, K-12th

Candidacy

Name: _____ Social Security #: _____

Undergraduate Institution: _____ Degree type/year: _____

	5712	5722	5732	5857
Core Academic Skills for Educators (CASE):	Reading _____	Writing _____	Math _____	Specialty _____
Passing Score Required:	156	162	150	160
Classroom Readiness Training (80 contact hours)	80-hour classroom readiness training workshop: classroom environment, classroom management, lesson design and lesson delivery			
PRAXIS II- Content (5857) _____ 160 LEVEL II: Knowledge of the Learner and the Learning Environment (15 Credit Hours)	Required Courses			
	EDUC 110 – Introduction to Teaching			_____
	EDUC 230 – Child Psychology			_____
	EDUC 315 – Diverse Learners, or EDUC 275 Foundations of Multicultural Education			_____
	EDSN 320 – Adolescent Psychology			_____
	EDUC 330 – Assessment, Measurement & Evaluation			_____
LEVEL III: Teaching Reading (3 Credit Hours) and Methodology (6 Credit Hours) PRAXIS II-PLT _____ (5622 or 5623 or 5624)	Required Courses			
	EDSN 350 – Teaching Reading in Secondary Content Areas			_____
			
	ELED 431 – Health/P.E. Methods in Elementary schools			_____
	EDSN 431 - Health/P.E. Methods in Secondary Education			_____
Level IV (6 Credit Hours) -or- (9 Credit Hours)	Required Courses			
	EDSN 498 – Internship I			_____
	EDSN 499 – Internship II			_____
	-or-			
	EDSN 470 - Student Teaching in Grades 6 th -12 th			_____

The program of study includes 80 hours of contact readiness training incorporated in a 4-week workshop module to be completed upon enrollment in the program, to be offered three times during an academic year. This timeframe for the offering of the workshop module allows a candidate to begin the program in any semester. The workshop module addresses: (1) classroom environment; (2) classroom management; (3) instructional design; and (4) instructional delivery. The text for the 4 week module will be The Teacher's Craft by Paul Chance. College faculty and practicing teachers in K-5th grade will provide instruction. There will be opportunities for the alternative certification candidates to observe in classrooms. The module will be monitored by sign-in sheets, participation in discussions, completion of assignments and classroom observations.

Date: _____ Student _____

Date: _____ Academic Advisor _____

Date: _____ Program Director _____

Date: _____ Dean _____