

Southern University at New Orleans  
College of Education and Human Development

***Certification-Only Program Alternative Path***

Program of Study: ***Secondary Education- Biology, Grades 6<sup>th</sup> -12<sup>th</sup>***

***Candidacy***

Name: \_\_\_\_\_ Social Security #: \_\_\_\_\_

Undergraduate Institution: \_\_\_\_\_ Degree type/year: \_\_\_\_\_

	<b>5712</b>	<b>5722</b>	<b>5732</b>	<b>5735</b>
<b>Core Academic Skills for Educators (CASE):</b>	Reading _____	Writing _____	Math _____	Specialty _____
Passing Score Required:	156	162	150	150
Classroom Readiness Training (80 contact hours)	80-hour classroom readiness training workshop: classroom environment, classroom management, lesson design and lesson delivery			
PRAXIS II- Content (0235) _____  <b>LEVEL II:</b> Knowledge of the Learner and the Learning Environment (12 credit Hours)	<b>Required Courses</b>			
	EDUC 110 – Introduction to Teaching _____			
	EDUC 315 – Diverse Learners, <b>or</b> EDUC 275 Foundations of Multicultural Education _____			
	EDSN 320 – Adolescent Psychology _____			
	EDUC 330 – Assessment, Measurement & Evaluation _____			
<b>LEVEL III:</b> Teaching Reading (3 Credit Hours)  and  Methodology (6 Credit Hours)  PRAXIS II-PLT (5624)	<b>Required Courses</b>			
	EDSN 350 – Teaching Reading in Secondary Content Areas _____			
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	EDSN 440 – Methods/Materials for Secondary Content Areas _____			
	EDSN 441 – Methods/Materials for Science/Biology _____			
<b>Level IV</b>  (6 Credit Hours)  <b>-or-</b> (9 Credit Hours)	<b>Required Courses</b>			
	EDSN 498 – Internship I _____			
	EDSN 499 – Internship II _____			
	<b>-or-</b>			
	EDSN 470 - Student Teaching in Grades 6 <sup>th</sup> -12 <sup>th</sup> _____			

***The program of study includes 80 hours of contact readiness training incorporated in a 4-week workshop module to be completed upon enrollment in the program, to be offered three times during an academic year. This timeframe for the offering of the workshop module allows a candidate to begin the program in any semester. The workshop module addresses: (1) classroom environment; (2) classroom management; (3) instructional design; and (4) instructional delivery. The text for the 4 week module will be The Teacher’s Craft by Paul Chance. College faculty and practicing teachers in K-5<sup>th</sup> grade will provide instruction. There will be opportunities for the alternative certification candidates to observe in classrooms. The module will be monitored by sign-in sheets, participation in discussions, completion of assignments and classroom observations.***

Date: \_\_\_\_\_ Student \_\_\_\_\_

Date: \_\_\_\_\_ Academic Advisor \_\_\_\_\_

Date: \_\_\_\_\_ Program Director \_\_\_\_\_

Date: \_\_\_\_\_ Dean \_\_\_\_\_