## Southern University at New Orleans College of Education and Human Development

## Certification-Only Program Alternative Path

## Program of Study: *Elementary Education (Grades 1-5)*

## Candidacy

5722

5712

Degree type/year: \_

5732

5018

Undergraduate Institution: \_\_\_\_\_

PRAXIS II: Content (5018)	Core Academic Skills for Educators (CASE): Passing Score Required:		Reading 156	Writing 162	Math 150	Specialty 163	
Level II: Knowledge of the Learner and the Learning Environment EDUC 230 – Child Psychology EDUC 275 – Foundations of Multicultural Education EDUC 315 – Diverse Learner   Required Courses- 15 Credit Hours  ELED 332 – Elementary Reading Methods ELED 352 – Diagnostic and Prescriptive Reading ELED 441 – Reading Practicum  and  Methodology (6 Credit Hours)  ELED 466 – Methods and Materials for Teaching Science and Math in Elementary School ELED 467 - Methods and Materials for Teaching English/ Language Arts and Social Studies in Elementary School  PRAXIS II: PLT (0522)  EVEL IV: Internship (6 Credit Hours)  ELED 498 – Internship I ELED 499 – Internship I ELED 499 – Internship II Or (9 credit hours)  ELED 470 – Student Teaching (1-5)  Total GPA  Total 33 hours: Maximum allowed by State = current requirements of program  The program of study includes 80 hours of contact readiness training incorporated in a 4-week workshop module to be completed upon enrollment in the program, to be offered three times during an academic year. This timeframe for the offering of the workshop module allows a candidate to begin the program in any semsets. The workshop module allows a candidate to begin the program in any semsets. The workshop module allows a candidate to begin the program in any semsets. The workshop module addresses: (1) classroom environment; (2) classroom management; (3) instructional design; and (4) instructional delivery. The text for the 4 week module will be The Teacher's Craft by Paul Chance. College faculty and practicing teachers in K-5 <sup>th</sup> grade will provide instruction. There will be opportunities for the alternative certification candidates to observe in classrooms. The module will be monitored by sign-in sheets, participation in discussions, completion of assignments and classroom observations.  Date:  Program Director	<u>-</u>						
Learning Environment EDUC 275 – Foundations of Multicultural Education EDUC 310 – Educational Psychology (220)	163						
Level III: Teaching Reading (9 Credit Hours)  Required Courses- 15 Credit Hours  ELED 332 – Elementary Reading Methods ELED 352 – Diagnostic and Prescriptive Reading ELED 441 – Reading Practicum  and  Methodology (6 Credit Hours)  ELED 466 – Methods and Materials for Teaching Science and Math in Elementary School ELED 467 - Methods and Materials for Teaching English/ Language Arts and Social Studies in Elementary School  PRAXIS II: PLT (0522)  Evel IV: Internship (6 Credit Hours)  ELED 498 – Internship I ELED 499 – Internship II Or (9 credit hours)  ELED 470 – Student Teaching (1-5)  Total 33 hours: Maximum allowed by State = current requirements of program  The program of study includes 80 hours of contact readiness training incorporated in a 4-week workshop module to be completed upon enrollment in the program, to be offered three times during an academic year. This timeframe for the offering of the workshop module allows a candidate to begin the program in any semester. The workshop module addresses: (1) classroom environment; (2) classroom management; (3) instructional design; and (4) instructional delivery. The text for the 4 week module will be The Teacher's Craft by Paul Chance. College face, College face will provide instruction. There will be opportunities for the alternative certification candidates to observe in classrooms. The module will be monitored by sign-in sheets, participation in discussions, completion of assignments and classroom observations.  Date: Student	•		•	• .			
Environment   EDUC 315 - Diverse Learner						cation	
Required Courses- 15 Credit Hours    Second Courses	_				y (220)		
ELED 332 – Elementary Reading Methods ELED 352 – Diagnostic and Prescriptive Reading ELED 441 – Reading Practicum  Methodology (6 Credit Hours)  ELED 466 – Methods and Materials for Teaching Science and Math in Elementary School ELED 467 - Methods and Materials for Teaching English/ Language Arts and Social Studies in Elementary School  PRAXIS II: PLT (0522)  Level IV: Internship (6 Credit Hours)  ELED 498 – Internship I ELED 499 – Internship II or (9 credit hours)  Total GPA  Total 33 hours: Maximum allowed by State = current requirements of program  The program of study includes 80 hours of contact readiness training incorporated in a 4-week workshop module to be completed upon enrollment in the program, to be offered three times during an academic year. This timeframe for the offering of the workshop module allows a candidate to begin the program in any semester. The workshop module addresses: (1) classroom environment; (2) classroom management; (3) instructional design; and (4) instructional delivery. The text for the 4 week module will be The Teacher's Craft by Paul Chance. College faculty and practicing teachers in K-5 <sup>th</sup> grade will provide instruction. There will be opportunities for the alternative certification candidates to observe in classrooms. The module will be monitored by sign-in sheets, participation in discussions, completion of assignments and classroom observations.  Date: Student	Environment	EDUC 315 –	Diverse Le	arner			
BLED 352 – Diagnostic and Prescriptive Reading ELED 441 – Reading Practicum  Methodology (6 Credit Hours)  ELED 466 – Methods and Materials for Teaching Science and Math in Elementary School ELED 467 - Methods and Materials for Teaching English/ Language Arts and Social Studies in Elementary School  PRAXIS II: PLT (0522)  Level IV: Internship (6 Credit Hours)  Required Courses  ELED 498 – Internship I Or (9 credit hours)  ELED 499 – Internship II Or (9 credit hours)  Total GPA  Total 33 hours: Maximum allowed by State = current requirements of program The program of study includes 80 hours of contact readiness training incorporated in a 4-week workshop module to be completed upon enrollment in the program, to be offered three times during an academic year. This timeframe for the offering of the workshop module allows a candidate to begin the program in any semester. The workshop module addresses: (1) classroom environment; (2) classroom management; (3) instructional design; and (4) instructional delivery. The text for the 4 week module will be The Teacher's Craft by Paul Chance. College faculty and practicing teachers in K-5 <sup>th</sup> grade will provide instruction. There will be opportunities for the alternative certification candidates to observe in classrooms. The module will be monitored by sign-in sheets, participation in discussions, completion of assignments and classroom observations.  Date: Student  Date: Program Director		Red	quired Cou	ırses- 15 Cre	dit Hours		
Methodology (6 Credit Hours)  ELED 466 – Methods and Materials for Teaching Science and Math in Elementary School ELED 467 - Methods and Materials for Teaching English/ Language Arts and Social Studies in Elementary School  PRAXIS II: PLT (0522)  Level IV: Internship (6 Credit Hours)  Required Courses  ELED 498 – Internship I ELED 499 – Internship II Or (9 credit hours)  Total GPA  Total 33 hours: Maximum allowed by State = current requirements of program The program of study includes 80 hours of contact readiness training incorporated in a 4-week workshop module to be completed upon enrollment in the program, to be offered three times during an academic year. This timeframe for the offering of the workshop module allows a candidate to begin the program in any semester. The workshop module addresses: (1) classroom environment; (2) classroom management; (3) instructional design; and (4) instructional delivery. The text for the 4 week module will be The Teacher's Craft by Paul Chance. College faculty and practicing teachers in K-5m grade will provide instruction. There will be opportunities for the alternative certification candidates to observe in classrooms. The module will be monitored by sign-in sheets, participation in discussions, completion of assignments and classroom observations.  Date: Student		ELED 332 – E	Elementary	Reading Me	thods		
Methodology (6 Credit Hours)  ELED 466 – Methods and Materials for Teaching Science and Math in Elementary School  ELED 467 - Methods and Materials for Teaching English/ Language Arts and Social Studies in Elementary School  PRAXIS II: PLT (0522)  Level IV: Internship (6 Credit Hours)  ELED 498 – Internship I ELED 499 – Internship II Or (9 credit hours)  Total GPA  Total 33 hours: Maximum allowed by State = current requirements of program The program of study includes 80 hours of contact readiness training incorporated in a 4-week workshop module to be completed upon enrollment in the program, to be offered three times during an academic year. This timeframe for the offering of the workshop module allows a candidate to begin the program in any semester. The workshop module addresses: (1) classroom environment; (2) classroom management; (3) instructional design; and (4) instructional delivery. The text for the 4 week module will be The Teacher's Craft by Paul Chance. College faculty and practicing teachers in K-5 <sup>rg</sup> grade will provide instruction. There will be opportunities for the alternative certification candidates to observe in classrooms. The module will be monitored by sign-in sheets, participation in discussions, completion of assignments and classroom observations.  Date: Student  Program Director Program Director		ELED 352 – D	Diagnostic a	and Prescript	ive Readin	g	
Methodology (6 Credit Hours)  ELED 466 – Methods and Materials for Teaching Science and Math in Elementary School  ELED 467 - Methods and Materials for Teaching English/ Language Arts and Social Studies in Elementary School  PRAXIS II: PLT (0522)  Level IV: Internship (6 Credit Hours)  ELED 498 – Internship I ELED 499 – Internship II Or (9 credit hours)  Total GPA  Total 33 hours: Maximum allowed by State = current requirements of program  The program of study includes 80 hours of contact readiness training incorporated in a 4-week workshop module to be completed upon enrollment in the program, to be offered three times during an academic year. This timeframe for the offering of the workshop module allows a candidate to begin the program in any semester. The workshop module addresses: (1) classroom environment; (2) classroom management; (3) instructional design; and (4) instructional delivery. The text for the 4 week module will be The Teacher's Craft by Paul Chance. College faculty and practicing teachers in K-5 <sup>th</sup> grade will provide instruction. There will be opportunities for the alternative certification candidates to observe in classrooms. The module will be monitored by sign-in sheets, participation in discussions, completion of assignments and classroom observations.  Date: Student  Program Director Program Director		ELED 441 – R	Reading Pra	acticum			
and Math in Elementary School  ELED 467 - Methods and Materials for Teaching English/ Language Arts and Social Studies in Elementary School  PRAXIS II: PLT (0522)  Level IV: Internship (6 Credit Hours)  ELED 498 - Internship I ELED 499 - Internship II or (9 credit hours)  ELED 470 - Student Teaching (1-5)  Total GPA  Total 33 hours: Maximum allowed by State = current requirements of program  The program of study includes 80 hours of contact readiness training incorporated in a 4-week workshop module to be completed upon enrollment in the program, to be offered three times during an academic year. This timeframe for the offering of the workshop module allows a candidate to begin the program in any semester. The workshop module addresses: (1) classroom environment; (2) classroom management; (3) instructional design; and (4) instructional delivery. The text for the 4 week module will be The Teacher's Craft by Paul Chance. College faculty and practicing teachers in K-5th grade will provide instruction. There will be opportunities for the alternative certification candidates to observe in classrooms. The module will be monitored by sign-in sheets, participation in discussions, completion of assignments and classroom observations.  Date: Student	and						
PRAXIS II: PLT (0522)   ELED 467 - Methods and Materials for Teaching English/ Language Arts and Social Studies in Elementary School	Methodology	ELED 466 – N	Methods a	nd Materials	for Teachir	ng Science	
Language Arts and Social Studies in Elementary School    PRAXIS II: PLT (0522)	(6 Credit Hours)	i	and Math i	n Elementary	/ School		
School		ELED 467 - N	1ethods ar	nd Materials 1	for Teachin	g English/	
Level IV: Internship (6 Credit Hours)  ELED 498 – Internship I ELED 499 – Internship II Or (9 credit hours)  Total GPA  Total 33 hours: Maximum allowed by State = current requirements of program  The program of study includes 80 hours of contact readiness training incorporated in a 4-week workshop module to be completed upon enrollment in the program, to be offered three times during an academic year. This timeframe for the offering of the workshop module allows a candidate to begin the program in any semester. The workshop module addresses: (1) classroom environment; (2) classroom management; (3) instructional design; and (4) instructional delivery. The text for the 4 week module will be The Teacher's Craft by Paul Chance. College faculty and practicing teachers in K-5th grade will provide instruction. There will be opportunities for the alternative certification candidates to observe in classrooms. The module will be monitored by sign-in sheets, participation in discussions, completion of assignments and classroom observations.  Date: Academic Advisor  Program Director		l	Language A	Arts and Socia	al Studies i	n Elementary	
Required Courses    ELED 498 - Internship			School				
ELED 498 – Internship I  ELED 499 – Internship II  Or  (9 credit hours)  Total GPA  Total 33 hours: Maximum allowed by State = current requirements of program  The program of study includes 80 hours of contact readiness training incorporated in a 4-week workshop module to be completed upon enrollment in the program, to be offered three times during an academic year. This timeframe for the offering of the workshop module allows a candidate to begin the program in any semester. The workshop module addresses: (1) classroom environment; (2) classroom management; (3) instructional design; and (4) instructional delivery. The text for the 4 week module will be The Teacher's Craft by Paul Chance. College faculty and practicing teachers in K-5 <sup>th</sup> grade will provide instruction. There will be opportunities for the alternative certification candidates to observe in classrooms. The module will be monitored by sign-in sheets, participation in discussions, completion of assignments and classroom observations.  Date: Student	PRAXIS II: PLT (0522)						
ELED 499 – Internship II  or  (9 credit hours)  Total GPA  Total 33 hours: Maximum allowed by State = current requirements of program  The program of study includes 80 hours of contact readiness training incorporated in a 4-week workshop module to be completed upon enrollment in the program, to be offered three times during an academic year. This timeframe for the offering of the workshop module allows a candidate to begin the program in any semester. The workshop module addresses: (1) classroom environment; (2) classroom management; (3) instructional design; and (4) instructional delivery. The text for the 4 week module will be The Teacher's Craft by Paul Chance. College faculty and practicing teachers in K-5th grade will provide instruction. There will be opportunities for the alternative certification candidates to observe in classrooms. The module will be monitored by sign-in sheets, participation in discussions, completion of assignments and classroom observations.  Date: Student  Program Director	•		Require	d Courses			
or  (9 credit hours)  Total GPA  Total 33 hours: Maximum allowed by State = current requirements of program  The program of study includes 80 hours of contact readiness training incorporated in a 4-week workshop module to be completed upon enrollment in the program, to be offered three times during an academic year. This timeframe for the offering of the workshop module allows a candidate to begin the program in any semester. The workshop module addresses: (1) classroom environment; (2) classroom management; (3) instructional design; and (4) instructional delivery. The text for the 4 week module will be The Teacher's Craft by Paul Chance. College faculty and practicing teachers in K-5th grade will provide instruction. There will be opportunities for the alternative certification candidates to observe in classrooms. The module will be monitored by sign-in sheets, participation in discussions, completion of assignments and classroom observations.  Date: Student		ELED 498 – I	nternship				
Total 33 hours: Maximum allowed by State = current requirements of program  The program of study includes 80 hours of contact readiness training incorporated in a 4-week workshop module to be completed upon enrollment in the program, to be offered three times during an academic year. This timeframe for the offering of the workshop module allows a candidate to begin the program in any semester. The workshop module addresses: (1) classroom environment; (2) classroom management; (3) instructional design; and (4) instructional delivery. The text for the 4 week module will be The Teacher's Craft by Paul Chance. College faculty and practicing teachers in K-5th grade will provide instruction. There will be opportunities for the alternative certification candidates to observe in classrooms. The module will be monitored by sign-in sheets, participation in discussions, completion of assignments and classroom observations.  Date: Academic Advisor		ELED 499 – I	nternship	II			
Total 33 hours: Maximum allowed by State = current requirements of program  The program of study includes 80 hours of contact readiness training incorporated in a 4-week workshop module to be completed upon enrollment in the program, to be offered three times during an academic year. This timeframe for the offering of the workshop module allows a candidate to begin the program in any semester. The workshop module addresses: (1) classroom environment; (2) classroom management; (3) instructional design; and (4) instructional delivery. The text for the 4 week module will be The Teacher's Craft by Paul Chance. College faculty and practicing teachers in K-5th grade will provide instruction. There will be opportunities for the alternative certification candidates to observe in classrooms. The module will be monitored by sign-in sheets, participation in discussions, completion of assignments and classroom observations.  Date: Student		O	r				
Total 33 hours: Maximum allowed by State = current requirements of program  The program of study includes 80 hours of contact readiness training incorporated in a 4-week workshop module to be completed upon enrollment in the program, to be offered three times during an academic year. This timeframe for the offering of the workshop module allows a candidate to begin the program in any semester. The workshop module addresses: (1) classroom environment; (2) classroom management; (3) instructional design; and (4) instructional delivery. The text for the 4 week module will be The Teacher's Craft by Paul Chance. College faculty and practicing teachers in K-5th grade will provide instruction. There will be opportunities for the alternative certification candidates to observe in classrooms. The module will be monitored by sign-in sheets, participation in discussions, completion of assignments and classroom observations.  Date: Student  Date: Academic Advisor  Program Director	(9 credit hours)	ELED 470 – S	Student Te	aching (1-5)			
The program of study includes 80 hours of contact readiness training incorporated in a 4-week workshop module to be completed upon enrollment in the program, to be offered three times during an academic year. This timeframe for the offering of the workshop module allows a candidate to begin the program in any semester. The workshop module addresses: (1) classroom environment; (2) classroom management; (3) instructional design; and (4) instructional delivery. The text for the 4 week module will be The Teacher's Craft by Paul Chance. College faculty and practicing teachers in K-5 <sup>th</sup> grade will provide instruction. There will be opportunities for the alternative certification candidates to observe in classrooms. The module will be monitored by sign-in sheets, participation in discussions, completion of assignments and classroom observations.  Date: Student Program Director  Program Director	T + 1001	11 6					
completed upon enrollment in the program, to be offered three times during an academic year. This timeframe for the offering of the workshop module allows a candidate to begin the program in any semester. The workshop module addresses: (1) classroom environment; (2) classroom management; (3) instructional design; and (4) instructional delivery. The text for the 4 week module will be The Teacher's Craft by Paul Chance. College faculty and practicing teachers in K-5th grade will provide instruction. There will be opportunities for the alternative certification candidates to observe in classrooms. The module will be monitored by sign-in sheets, participation in discussions, completion of assignments and classroom observations.  Date: Student  Date: Program Director		-		•			
Date: Academic Advisor  Date: Program Director	completed upon enrollment in the poffering of the workshop module all addresses: (1) classroom environt delivery. The text for the 4 week m teachers in K-5th grade will provide observe in classrooms. The module	orogram, to be off llows a candidate nent; (2) classroo odule will be The instruction. The le will be monitore	fered three to to begin the m managen Teacher's C re will be op	imes during an e program in an eent; (3) instruc eraft by Paul Cl portunities for	academic y ny semester. ctional desig nance. Colle the alternati	ear. This timefra The workshop in; and (4) instruction ge faculty and pove certification of	nme for the module ctional racticing andidates to
Date: Program Director	Date: Student						
	Date: Academic A	Advisor					
Date: Dean	Date: Program Di	rector					