

Southern University at New Orleans  
 College of Education and Human Development  
**Certification-Only Program Alternative Path**  
 Program of Study: **Early Childhood Education (PK-3)**  
**Candidacy**

Name: \_\_\_\_\_ Social Security #: \_\_\_\_\_

Undergraduate Institution: \_\_\_\_\_ Degree type/year: \_\_\_\_\_

	<b>5712</b>	<b>5722</b>	<b>5732</b>	<b>5014</b>
<b>Core Academic Skills for Educators (CASE):</b>	Reading _____	Writing _____	Math _____	Specialty _____
Passing Score Required:	156	162	150	150
PRAXIS II- Content (0014) _____  <b>LEVEL II:</b> Knowledge of the Learner and the Learning Environment	<b>Required Courses – 12 Credit Hours</b>			
	ECED 211 – Introduction to ECE and Child Development			_____
	ECED 357 – School and Family			_____
	EDUC 275 – Foundations of Multicultural Education			_____
	EDUC 315 – Diverse Learners			_____
<b>LEVEL III:</b> Teaching Reading (9 Credit Hours)  and  Methodology (6 Credit Hours)  PRAXIS II-PLT (5621) _____	<b>Required Courses- 15 Credit Hours</b>			
	ECED 301 – Teaching Reading I			_____
	ECED 410 – Teaching Reading II			_____
	ECED 441 – Reading Practicum			_____
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	ECED 466 – Methods and Materials for Teaching Science and Math in Elementary School			_____
	ECED 467 – Methods and Materials for Teaching English/ Language Arts and Social Studies in Elementary School			_____
<b>Level IV:</b> Internship (6 Credit Hours)  (9 Credit Hours)	<b>Required Courses</b>			
	ECED 498 – Internship I			_____
	ECED 499 – Internship II			_____
	or			
	ECED 470 - Student Teaching (PK-3)			_____

Total 33 hours: Maximum allowed by State = current requirements of program

**The program of study includes 80 hours of contact readiness training incorporated in a 4-week workshop module to be completed upon enrollment in the program, to be offered three times during an academic year. This timeframe for the offering of the workshop module allows a candidate to begin the program in any semester. The workshop module addresses: (1) classroom environment; (2) classroom management; (3) instructional design; and (4) instructional delivery. The text for the 4 week module will be *The Teacher's Craft* by Paul Chance. College faculty and practicing teachers in K-5<sup>th</sup> grade will provide instruction. There will be opportunities for the alternative certification candidates to observe in classrooms. The module will be monitored by sign-in sheets, participation in discussions, completion of assignments and classroom observations.**

Date: \_\_\_\_\_ Student \_\_\_\_\_

Date: \_\_\_\_\_ Academic Advisor \_\_\_\_\_

Date: \_\_\_\_\_ Program Director \_\_\_\_\_

Date: \_\_\_\_\_ Dean \_\_\_\_\_